

<p><b>Learning Target:</b> I can show mastery of working with GCF, LCM, and fractions by working through examples and showing my work.</p>	<p><b>Find GCF and LCM of:</b> 6 and 36</p>	<p><b>Add:</b> <math>3.57 + 14.376</math></p>	<p><b>Subtract:</b> <math display="block">\begin{array}{r} 8\ 1 \\ -\ \ \ = \\ 12\ 6 \end{array}</math></p>	<p><b>Multiply:</b> <math>9.27 \cdot 4.70</math></p>	<p><b>Multiply:</b> <math>7 \cdot \frac{12}{8} = \frac{\ \ \ }{3}</math></p>
<p><b>Learning Target:</b> I can work through real world math problems through practice by completing a series of homework problems involving decimals.</p>	<p><b>Find GCF and LCM of:</b> 19 and 57</p>	<p><b>Add:</b> <math display="block">\begin{array}{r} 5\ 3 \\ 2\ - + - = \\ 8\ 4 \end{array}</math></p>	<p><b>Subtract:</b> <math display="block">\begin{array}{r} 5\ 3 \\ 2\ - - - = \\ 8\ 4 \end{array}</math></p>	<p><b>Multiply:</b> <math>2 \cdot - = -84</math></p>	<p><b>Divide:</b> <math>25 \div 3 = \frac{\ \ \ }{4}</math></p>
<p><b>Learning Target:</b> I can solve real world math problems by reading carefully and by applying the correct algorithm required for the problem.</p>	<p>Kamal has 6 cans of regular soda and 15 cans of diet soda. He wants to create identical refreshment tables that will operate during the American football game. He also doesn't want to have any sodas left over. What is the greatest number of refreshment tables that Kamal can stock?</p>	<p>At a family reunion, each of Sana's aunts and uncles is getting photographed once. The aunts are taking pictures in groups of 5 and the uncles are taking pictures in groups of 10. If Sana has the same total number of aunts and uncles, what is the minimum number of aunts that Sana must have?</p>	<p>Sapphire and Abe are shelving books at a public library. Sapphire shelves 5 books at a time, whereas Abe shelves 6 at a time. If they end up shelving the same number of books, what is the smallest number of books each could have shelved?</p>	<p>For a dinner party, Abraham is creating individual servings of starters. He has 9 carrot sticks and 18 celery sticks. If he wants each serving to be identical, with no food left over, what is the greatest number of servings Abraham can create?</p>	<p><b>Divide:</b> <math>3.5 \div .25 =</math></p>
<p><b>Learning Target:</b> I can activate prior knowledge of math concepts by solving CAPS problems through the application of the appropriate algorithm.</p>	<p><b>Convert and Multiply:</b> <math display="block">\begin{array}{r} 1\ 2 \\ 6\ - \cdot 3\ - = \\ 4\ 6 \end{array}</math></p>	<p>Colton has 16 blue marbles and 8 white ones. If he wants to place them in identical groups without any marbles left over, what is the greatest number of groups Colton can make?</p>	<p>To encourage the use of public transportation, Ron wants to give some friends envelopes with bus tickets and subway tickets in them. If he has 18 bus tickets and 12 subway tickets to split equally among the envelopes, and wants no tickets left over, what is the greatest number of envelopes Ron can make?</p>	<p><b>Convert and Divide:</b> <math display="block">\begin{array}{r} 1\ 3 \\ 7\ - \div - = \\ 2\ 8 \end{array}</math></p>	<p><b>Divide:</b> <math>72 \div .36 =</math></p>